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Standard Course Evaluation Questions

Customizable Questions

How well did you achieve this learning goal in this course?

Extremely well, Very well, Moderately well, Slightly well, Not well at all

- We recommend one to four learning goals; however, up to ten can be entered.
- If no learning goal is entered, a generic question will be asked.

How useful to you was this course element?

Extremely useful, Very useful, Moderately useful, Slightly useful, Not useful at all

- Instructor may identify up to five specific elements to evaluate, including lectures, sections, readings, problem sets, group project, final project, online component, textbook, and so on.

Optional faculty-posed questions

Closed-ended and open-ended options

- Up to three additional of each (open or closed)

Questions Common to All Evaluations

About what percent of the class meetings (including discussions) did you attend in person?

Whole number percentage between 0 and 100

About what percent of the class meetings did you attend online?

Whole number percentage between 0 and 100

How much did you learn from this course?

A great deal, A lot, A moderate amount, A little, Nothing

Overall, how would you describe the quality of the instruction in this course?

Excellent, Good, Fair, Poor, Very poor

What skills or knowledge did you learn or improve?

Open-ended

How many hours per week on average did you spend on this course (including class meetings)?

Whole number hours

How organized was the course?

Extremely organized, Very organized, Moderately organized, Slightly organized, Not organized at all

What would you like to say about this course to a student who is considering taking it in the future?

Open-ended

All comments are subject to Stanford's Terms of Use for Sites. Answers to this question will be viewable by other students, as well as the instructor.

Would you like to provide any other comments about this course?

Open-ended

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